# Here to Help You Tonight...



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## Why This, Why Now?

- We want to ensure as few students as possible get to their exams in the summer and say: 'I wish I started earlier'.
  - This is often the biggest obstacle to student success.
  - It can lead to a negative thought pattern of 'I left it too late so I may as well not bother'.
  - We want to work with families as a team around our students.
  - We want them to feel that whatever they achieve in the summer they did the best they could – because 'achievement' looks different for every child.

### Parental Perspective

- If this is your oldest child, it can feel like a very different landscape from when you were a student.
- It can often feel like 'you can't do right for doing wrong'.
- We know that unless all the adults communicate effectively sometimes, we will get played off against each other.





GCSE (	Grading
New Grading Structure	Old Grading Structure
9	<b>A</b> *
8	
7	A
6	В
5	P
Standard Pass 4	С
3	D
2	E
	F
1	<b>G</b>
U	U



#### What do we do as a school?

- Elevate sessions
  - these took place on 3<sup>rd</sup> October
- A series of mock exams
  - The first of these (English and maths) took place this week
  - The next round are in December (starting Monday 2<sup>nd</sup> December)
  - The final round are in March (Starting Monday 10<sup>th</sup> March)
- Futures Interviews with senior staff (after half term)
- 6<sup>th</sup> Form Open Evening (21<sup>st</sup> November)
- Study skills and revision input in tutor time and PSHE
- Targeted intervention
- Consultation Evening (23<sup>rd</sup> January)



# Why do we do mocks?

- Not because we are cruel!
- The teaching of the material in the classroom and checking understanding in those circumstances does not replicate the pressure of an exam hall. The act of taking exams is a skill and one that takes practice.
- The data we get from mock exams allows us to pinpoint knowledge gaps and identify the students that need additional support in specific areas.



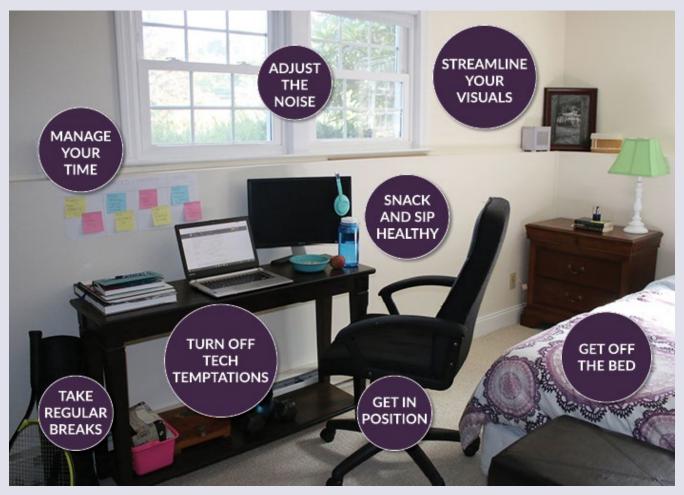




# What Can Students do to Help Themselves?

- Commit to their learning in every lesson
- Recognise how close we are to exams the sooner they begin their independent revision the more confident they will feel
- Design a revision timetable & follow it
- Find their quiet and dedicated place to study
- Adopt a little and often approach
- Keep it active and varied

# **Ideal Study Space**



### National Data for Attendance

96% - 100% Attendance	84% achieved Grade 4+ in both English and Maths
Below 90% Attendance	35% achieved Grade 4+ in both English and Maths

The higher the percentage of sessions missed across KS4

=

the lower the level of attainment at the end of the KS4

# **Post 16 Planning**

Tuesday 5th November

Y11 Futures Interviews start

- Thurs 21st Nov 4.30pm 7.30pm
   Sixth Form Open Evening
- Thursday 28th<sup>th</sup> November Sixth Form subject taster sessions
- Thurs 28<sup>th</sup> November Sixth Form applications open
- Thurs 12th December Sixth Form application deadline
- Jan 2025 Post mock result review & student meetings
- Feb 2025 Formal course offers made



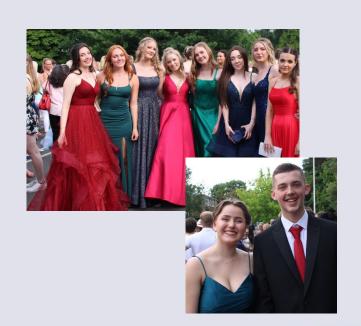
# **Rewards & Celebration**

#### **Graduation Programme**

Jan to Apr

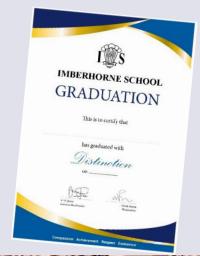
3 levels to Graduate with – Thursday 24<sup>th</sup> April:

 Graduate, Graduate with Merit & Graduate with Distinction





Provisional date Fri 27th June









Other Key
Dates
2024/2025

GCSE Last Contingency Day: Wednesday 25<sup>th</sup> June 2025 (prom that

Friday)

GCSE Results Day: 21st August 2025

#### **General Revision Tips**

- Flash Cards
- Mind Maps
- Revision Timetable

#### **Flash Cards**

Index cards...



Pens and highlighters.....



Something to keep them in order....





Something to keep them in....





# Why are flashcards useful?

√Easy way to record information

√ Keeps information organised

√Use them to test yourself

# What can you put on them?

Important facts

Names

**Dates** 

Quotes

**Statistics** 

Phrases

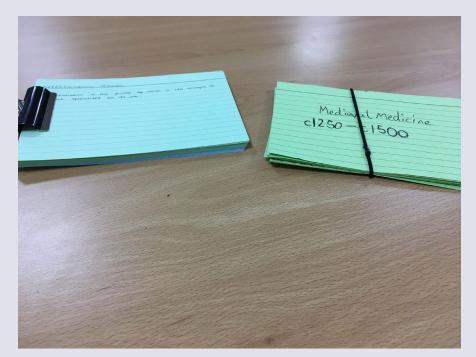
Key words

Questions

Formulae

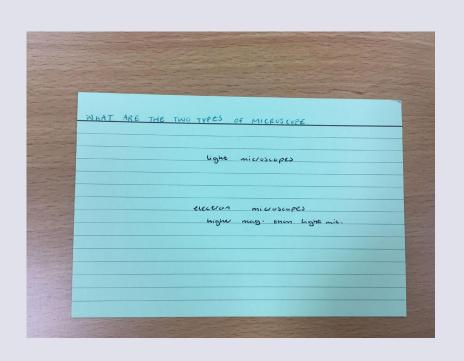
**Definitions** 

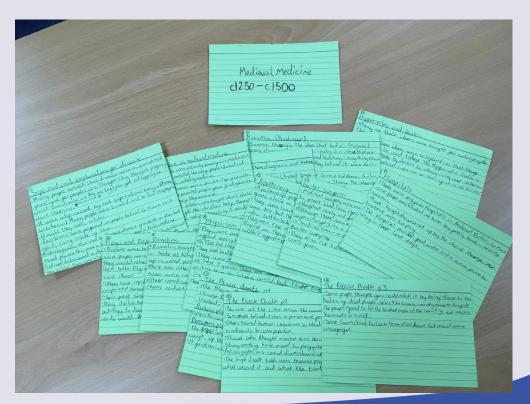
Case studies



# Top tip 1:

- Less is more
- Include keywords and key information.
- Break down a topic into a series of cards

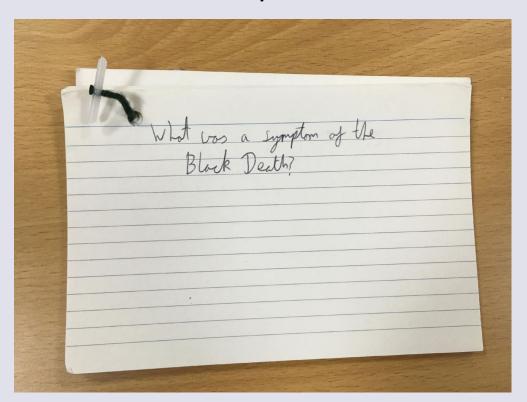


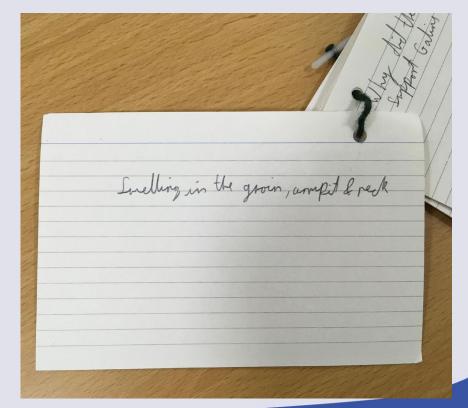




# Top tip 2:

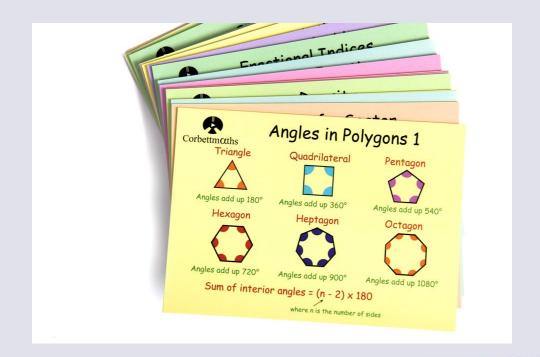
Add a question to one side and the answer on the other so you can test yourself.



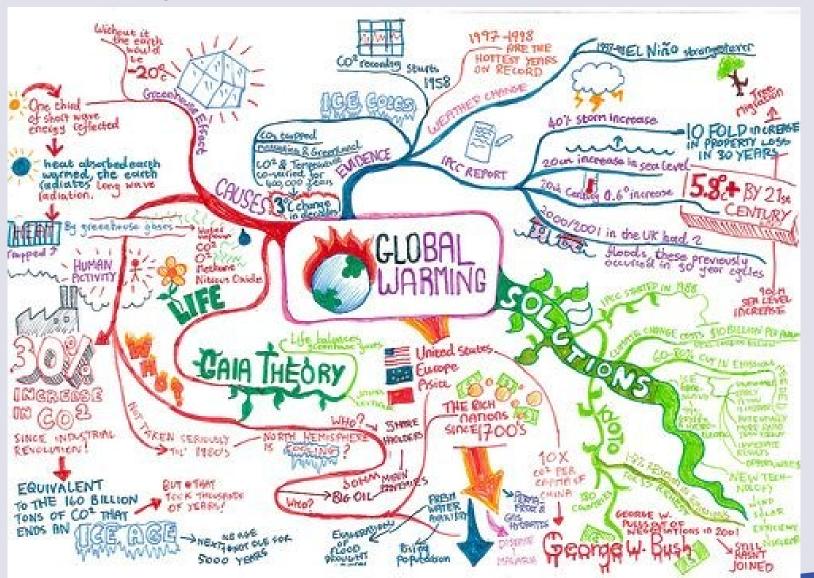


# Top tip 3:

Make them eye catching by using **colours**, highlighters, symbols and pictures.

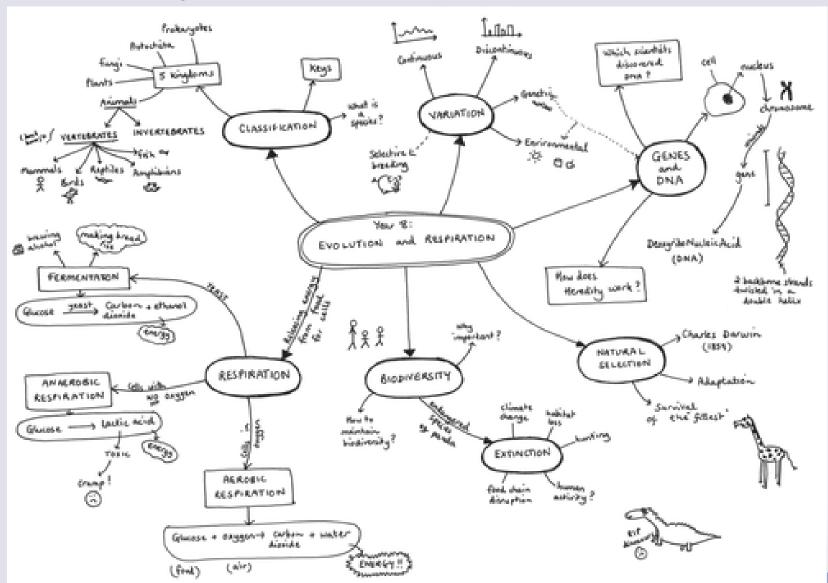


#### **Mind Maps**



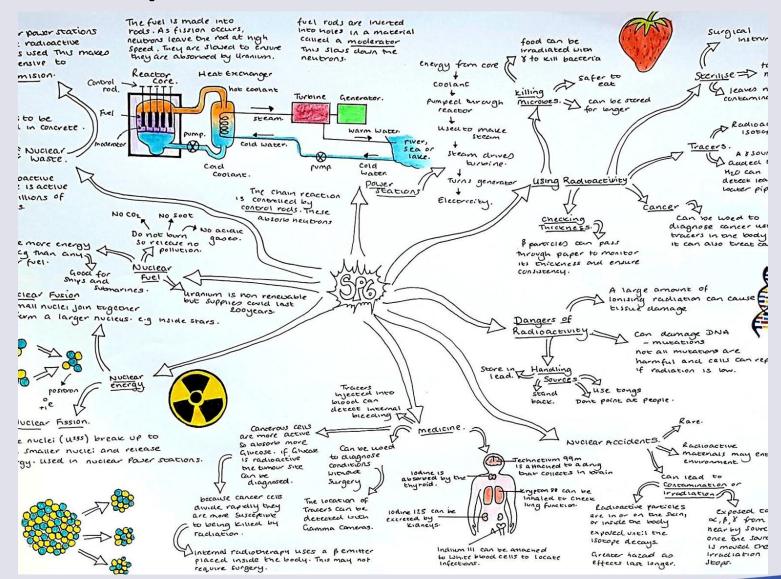


#### **Mind Maps**





#### **Mind Maps**





#### **Revision Timetables**

Templates available online.

Search: "revision timetable template".

Or from our website.

NAME			F	<b>REVISION TIMTABL</b>					
	Mon	Tue	Wed	Thu	Fri	Sat	Sun		
7 am									
8 am									
9 am							2-		
10 am									
11 am									
12 pm									
1 pm							S-		
2 pm									
3 pm	`								
4 pm	(								
5 pm									
6 pm									
7 pm									
8 pm									
9 pm									
10 pm		1							

#### **Revision Timetables**



Make one online on the <u>Get Revising</u> website