



# Year 12 Essential Information Evening

*September 2024*



# MEET THE TEAM AGAIN



GLYN CREES  
Senior  
Assistant  
Headteacher  
KS5



SINEAD  
MCCARTHY  
Deputy Head  
of Sixth Form/  
Head of Year  
12



CHRIS  
DUNN  
Head of  
Year 13



RUTH  
WARBURTON  
Sixth Form  
Futures  
Leader

**COMPASSION**  
**ACHIEVEMENT**  
**RESPECT**  
**ENDEAVOUR**

The cornerstones of our  
learning community

# MEET THE TEAM AGAIN



**Ms Jacqui  
Cooper**

Pastoral Support  
Assistant



**Mrs Michelle  
Monk**

Sixth Form  
Administration



**Mrs Tanya  
Baker**

Library Supervisor  
Monday-  
Wednesday



**Mrs Jacqui  
Spencer**

Library Supervisor  
Thursday-  
Friday

**COMPASSION**  
**ACHIEVEMENT**  
**RESPECT**  
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The cornerstones of  
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# Mr Glyn Creeves

## Senior Assistant Headteacher – KS5

- Sixth Form pathways
- Curriculum and timetables
- Target setting
- Monitoring progress and communication
- 16-19 Bursary

Pathway Options	Academic Entry Requirements	Post-16 courses available
Pathway 2 (2 years)	5 x GCSE grades 9-4 mainly at grade 4/5	Three subjects mainly from applied/Btec courses + Maths/English Language GCSE
Pathway 3 (2 years)	7 x GCSE grades 9-4 mainly at grade 6+ and Maths & English Language at grade 4+	3 A-level courses (or combination with applied/Btec)

# A Level and Vocational Options

A Level	Vocational
Art, Photography	Applied Science (BTEC Single)
Biology, Chemistry, Physics	Business (BTEC Single or Double)
Computer Science, Electronics, Product Design	Criminology (WJEC Single)
Drama, Economics	Health & Social Care (CTEC Single)
English Literature, English Language Film Studies	Media (BTEC Single)
French, German, Spanish	Performing Arts (BTEC Double only)
Geography, History	Sport & Exercise (BTEC Single or Double)
Maths, Further Maths	
Philosophy, Politics, Psychology, Sociology	

# Course Structure

- **GCE A Levels (A\*-E)**
  - Exams at the end of Year 13 (June 2026)
- **BTECs (Single and Double)**
  - (Distinction\*, Distinction, Merit, Pass)**
  - 50% coursework, 50% exams during both years and at the end of Year Y13 depending on course.
  - These exams must be “passed” to be awarded the qualification

# Target Setting and Reports

Term	Report Type	Approximate timings
1	Consultation Evening	17 <sup>th</sup> October (Y13s + “invited” Y12s)
	Progress report and Target setting	w/b 16 <sup>th</sup> December
2	Assessment week (in lessons) Assessment reports	3 <sup>rd</sup> – 7 <sup>th</sup> February w/b 3 <sup>rd</sup> March
	Y12 Consultation evening	27 <sup>th</sup> March
3	Year 12 Assessment Week	18 <sup>th</sup> – 24 <sup>th</sup> June
	End of Year results/reports	w/b 14 <sup>th</sup> July

Band	BTEC (single)	BTEC (double)	A level
Alpha	Distinction*-Distinction	D*D*-DD	A*-B
Beta	Distinction-Merit	MM-DM	B-C
Gamma	Merit - Pass	PP-MP	C-D



# Other Key Dates coming soon

Term	Report Type	Approximate timings
1	Half Term	Monday 28 <sup>th</sup> October – Friday 1 <sup>st</sup> November
	Last day of term Christmas Break	Thursday 19 <sup>th</sup> December
2	Start of term	Tuesday 7 <sup>th</sup> January
	Essential Information evening (Futures program)	Tuesday 14 <sup>th</sup> January
3	Work experience week	Monday 7 <sup>th</sup> July – Friday 11 <sup>th</sup> July

In Year 12 we focus on successful study skills, work habits and approaches to independent learning

We report on three areas:

- Readiness for learning
- Engagement
- Independence

1-3 score

1= Outstanding

2= Motivated

3 = Requires improvement

# Published via MyChildAtSchool parent app



## Bromcom MyChildAtSchool

MyChildAtSchool allows parents/carers to view a variety of information that we hold on our school systems, including details of homework. Parents are also able to update the information we hold on their child, such as after having moved address.

MyChildAtSchool may also be accessed using the free MyChildAtSchool App, available from the Apple App Store and Google Play

*Note that the equivalent service for students is called Bromcom Student - details can be found under the Students > Online Services section.*

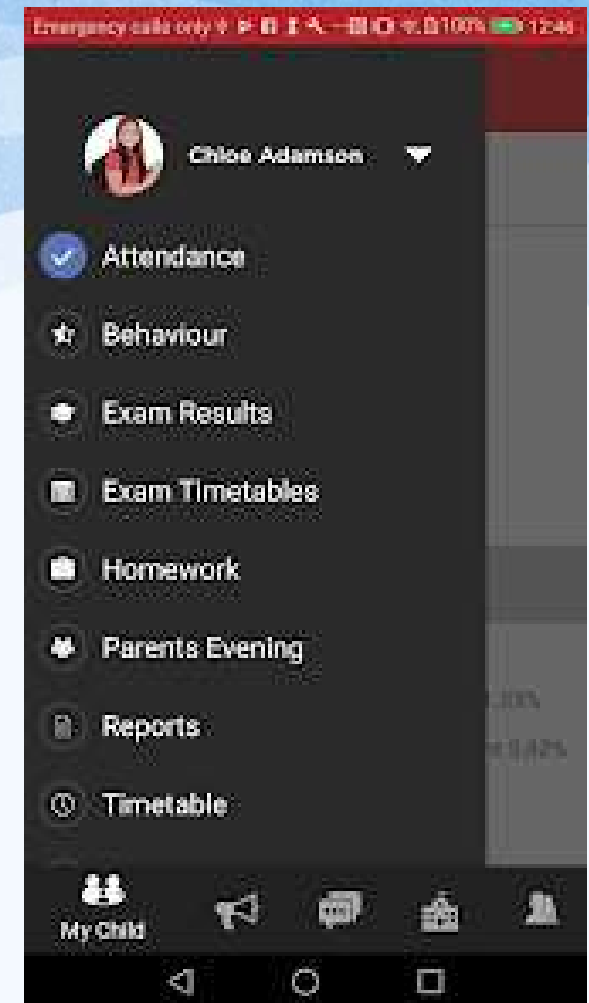
*NB: Bromcom replaces Edulink One from June 2022*

**Login Details to Use:** MyChildAtSchool Username and Password

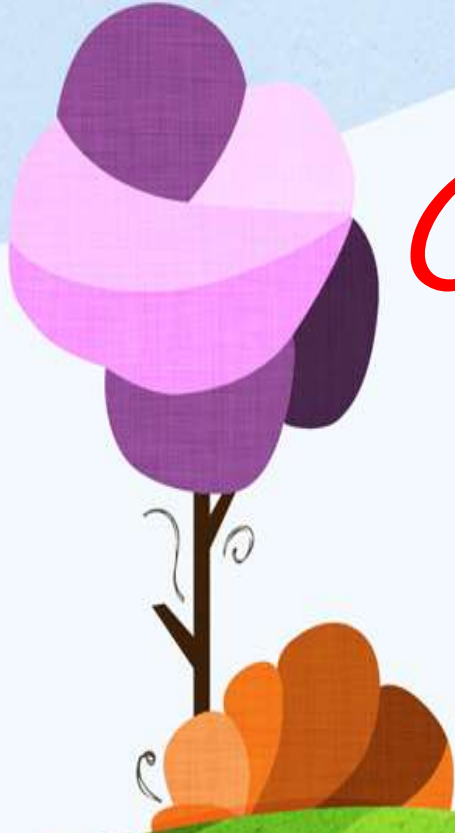
Our School ID is 13391

Passwords can be reset at <https://www.mychildatschool.com/MCAS/MCSForgottenLogin>

Targeted Users: Parents



*Praise emails  
&  
Cause of Concern  
procedure*





# Sixth Form Concern Procedure 2024/5

STAGE

4

## Senior Assistant Headteacher KS5 – SAHTKS5

- If a student fails to rectify STAGE 3, HOY involves SAHTKS5
- Parent meeting arranged
- Issues and future conduct discussed – Outcomes recorded in an email to CT, KS5SL, PM, HOY, student and parent, with agreed review date.

STAGE

3

## Head of Year [HOY]

- If a student fails to rectify at STAGE 2, KS5SL contacts student's HOY to discuss
- HOY meets with student, and informs parents (cc student) by phone conversation/email or meeting arranged if appropriate
- Record outcome in an email to KS5ST, KS5SL, PM, student and parent with agreed review date

STAGE

2

## KS5 Subject Leader [KS5SL]

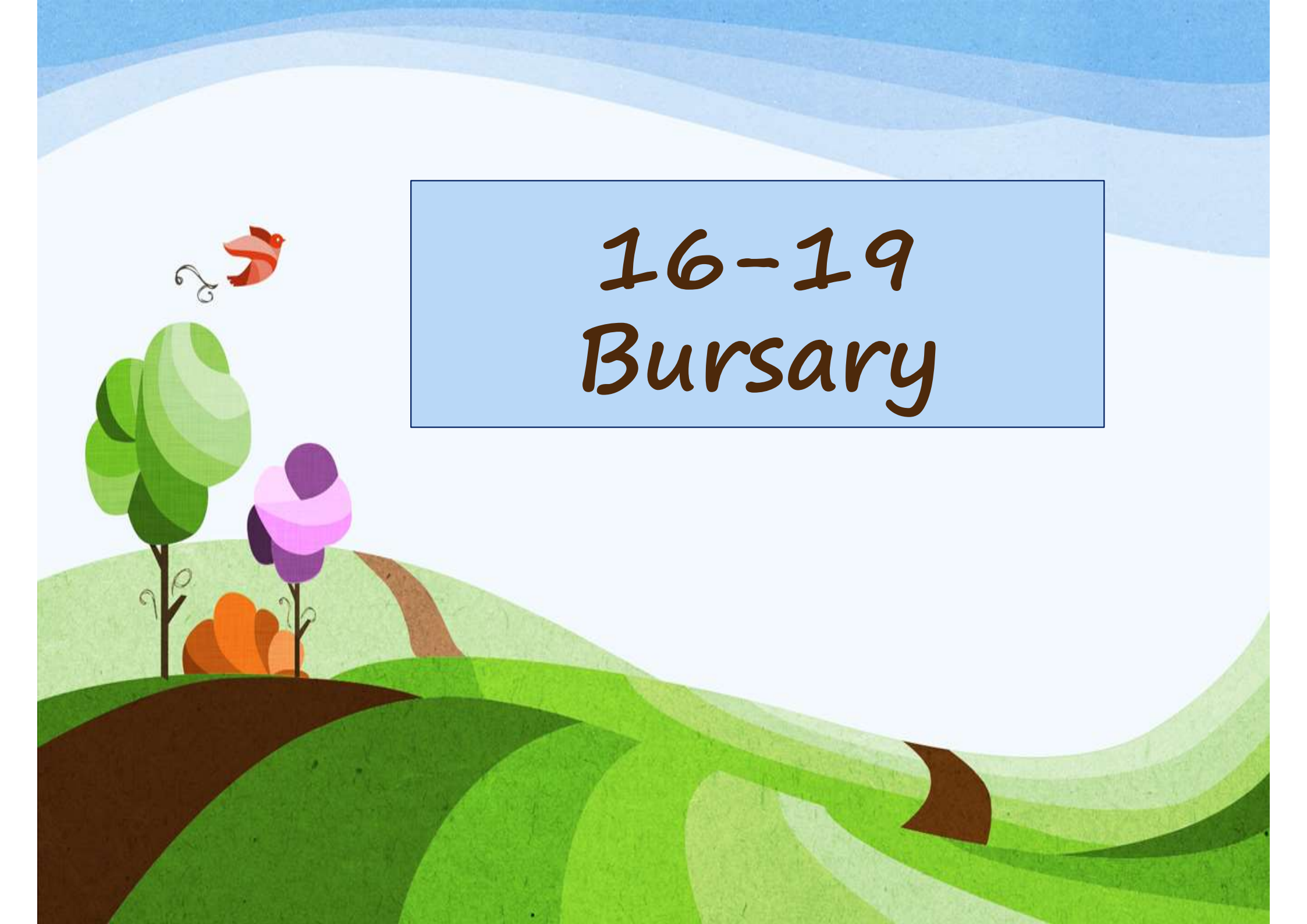
- Class Teacher informs KS5SL that student has failed to meet requirements set out at Stage 1
- KS5SL informs parents (by email or telephone conversation) of the concern inc dates \*
- \*KS5SL informs HOY and personal mentor of intervention (eg CC'd on parent email)
- Optional organisation of GLHs via Jacqui to support rectification if deemed helpful
- HOY discuss with personal mentor [PM] pastoral support in weekly meeting
- Deadline clearly stated for issue to be rectified

STAGE

1

## KS5 Class Teacher [KS5CT]

- Conversation with student
- Only student informed at this stage not parents
- Notify KS5SL to make aware there is an issue and the intervention used so far
- Deadline clearly stated for issue to be sorted out

The background features a stylized landscape with rolling hills in various shades of green and brown. On the left, there is a green tree, a purple and pink flower, and an orange flower. A small red bird is flying in the sky. The text is centered in a light blue box.

16-19  
Bursary



# Mrs Sinead McCarthy

## Head of Year 12

- *Expectations*
- *Absences*
- *Dress code*
- *Site changes*

### Sixth Form Expectations

1. No hats to be worn in middle school or in lessons
2. No facial piercings / extreme hair colours
3. Common room – use the bins provided
4. No eating/ drinking in room 130 (study room)
5. No eating food around the school corridors
6. Hot food bought off site at lunch – eat off site





# Mrs Sinead McCarthy

## Head of Year 12

- *Expectations*
- *Dress code*
- *Absences*
- *Site changes*

### Sixth Form Expectations

1. No phones/headphones in lessons
2. No using phones or headphones on show walking around school corridors
3. Phones/headphones only in common room, study room, outdoor social area and library.



This Photo by Unknown Author is licensed under CC BY-NC



“Clothes appropriate for a professional work place”

# Sixth Form Student Dress Code 2024



STUDENT ID CARD AND GREEN LANYARD MUST BE WORN AT ALL TIMES

## ✓ YES Please

- Tops/T-shirts
- Hoodies/jumpers/sweatshirts
- Dark thick leggings
- Jeans or trousers (one small rip per leg)
- Shorts, skirts or dresses
- Shoes, trainers or sandals
- Natural haircolours



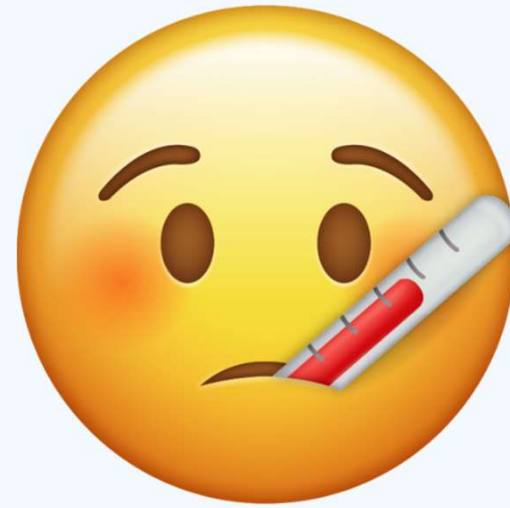
## NO Thanks ✗

- Facial piercings
- Low cut tops or short crop tops
- Hoods up on site
- Hats in middle school and lessons
- Underwear on show
- Very short skirts/shorts/dresses
- Beachwear inc rubber flip-flops
- Visible tattoos

The Sixth Form team reserves the right to decide what is suitable.  
All decisions are final and we reserve the right to send students home in order to change

# Absences

- Parents/Carers please call or email
- 01342 310986
- Email: [sixthform@imberhorne.co.uk](mailto:sixthform@imberhorne.co.uk)
  
- Unwell in school?
- See Michelle at Reception



# Absences in Sixth Form

- Students are expected to attend and engage with all aspects of sixth form life. This includes all lessons, GLHs, registration, assemblies and enrichment
- Funding regulations dictate that a student **MUST** be withdrawn from their course of study if they are absent for 20 consecutive school days. The Education and Skills Funding Agency does not distinguish between authorized and unauthorized absence for this purpose.
- Withdrawal of Examination Entry fees

# Site Changes

- Sixth Form students have their own outside social space, separate bike racks and toilets
- Sixth Form only Café
- Supervised study space – library
- The common room & silent study room are open in lessons, break time and lunch

# Severe Nut Allergy

Please don't bring nuts into  
the Sixth Form areas



# Assembly & PD Program

1 x Whole sixth form assembly per half term

1 x Wednesday morning assembly per fortnight –  
Week A

1 X Personal Development lesson per fortnight

- Setting goals/ reflecting on progress
- Careers Program
- Life Skills – healthy relationships, building resilience, work/life balance, stress management

# The Role of the Personal Mentor

1 x Weekly morning mentoring

Mentoring interviews

Checking progress

Report reviews

Personal matters

Reference writer

# Futures Guidance

- Experienced Sixth Form team
- Futures guidance from Personal Mentors
- Promotion of apprenticeship/job vacancies
- One-to-one futures interviews available with a professional advisor
- In-depth support for applications
- Commences in mid January 2025 – Parents' Essential Information Evening in January to support the launch
- Work Experience Week 38B 7<sup>th</sup> – 11<sup>th</sup> July 2025



A stylized, colorful illustration of a landscape. The foreground features rolling green hills in various shades of green, with a dark brown path winding through them. On the left, there are several stylized trees and bushes in green, purple, and orange. A small red bird is flying in the sky above the trees. The background consists of layered, wavy bands of light blue and white, suggesting a sky or a distant horizon.

# Generation Z

*Key characteristics*

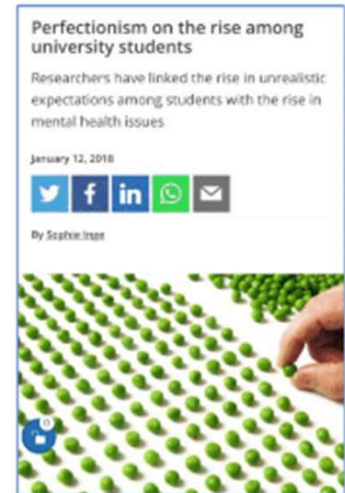
# Generation Z

Why has there been a change?

Why is this generation different?

A Cultural Shift

- Perfectionism
- Competitiveness
- Social Media
- World events/ politics!
- *Combining to impact mental health?*



# GENERATION



## Why are young people expressing more distress?

- Fear of failure
- Fear of letting people down
- Lack of purpose

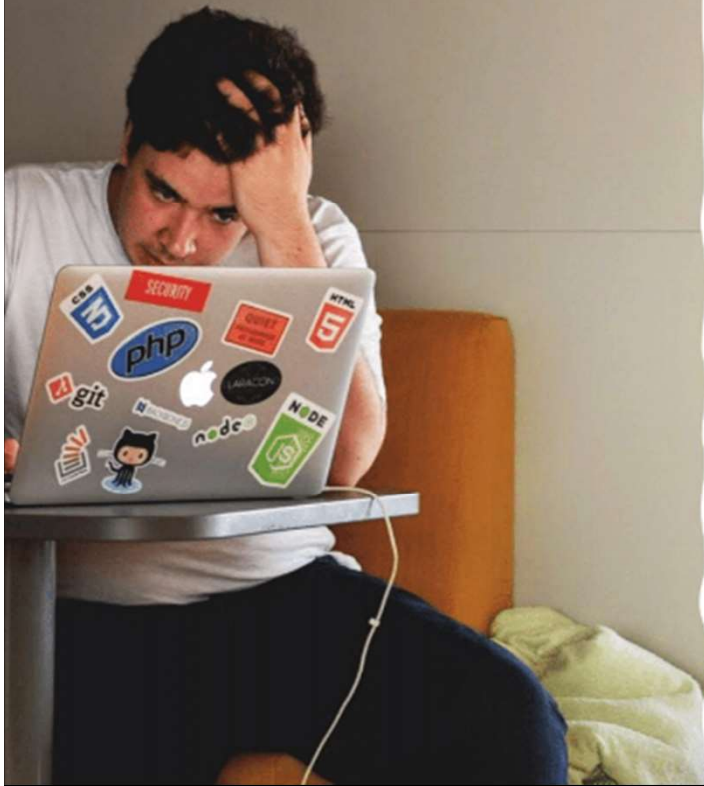
...of not being successful... gathered discussion among 18 percent of the nearly 1,300 surveyed.<sup>9</sup> Particularly, they focused on worrying about not living up to their own expectations, disappointing others, having low self-worth, and not making a difference.<sup>10</sup> The fear of failure or disappointing others stems from the notion that many in Generation Z are motivated by their relationships with others<sup>11</sup> and care deeply about others' perceptions.<sup>12</sup>

“I worry that I will fail. I worry that I won't be smart enough, or fast enough, or self-controlled enough, or creative enough, or driven enough, or kind enough, or generous enough. I worry that I won't like myself when

Some participants in our study also shared their worries of making mistakes, rejection, missed opportunities, regret, and just being average.<sup>13</sup> These worries aren't surprising in that rates of perfectionism in college students linearly increased between 2008 and 2016 due to young people believing that “others are demanding of them.”

# “I can’t tell my parents” & Failure is ‘not an option’

- I don’t want to worry them
- I don’t want to let them down



# Generation Z

## What you can say

(The most important thing you may ever say to the young people you work with?)

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- “There is *nothing* that you could do or say that I wouldn’t want to hear about, and help you with.
- I *always* want to know and I *always* want to support you. Talk to me.”
- (And even if you haven’t got the answer- you can help them to find someone who has)



# Generation Z



## How to support anyone - 'Listen, believe, give hope'

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- **Listen** - you might be the first
- **Believe** - Take it seriously
- **Give Hope** - 'I think I can help you with this'
  
- Normalise ('you're not alone')
- It's not 'a phase'
- Don't overreact - stay calm
- Validate them - 'you matter'
- Seek professional help if needed
- **You don't have to fix them**

# Generation Z

## Practical Tips for tackling perfectionism and fear of failure

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- Don't dwell on negatives
- Learn that mistakes are inevitable and learn from them
- Do *their* best, not be THE BEST
- Take 'good' risks
- Try new things
- Share own failures/ famous failures!



Priority #1  
Well-being

NEW





# WELL BEING



**Formal  
Assessment  
Period Calendar**

Minimum 2 weeks after  
a holiday

Wednesday  
Afternoons

**Homework  
Deadlines**

1 week minimum

**Enrichment  
Opportunities**

Volunteering

Taster  
Session

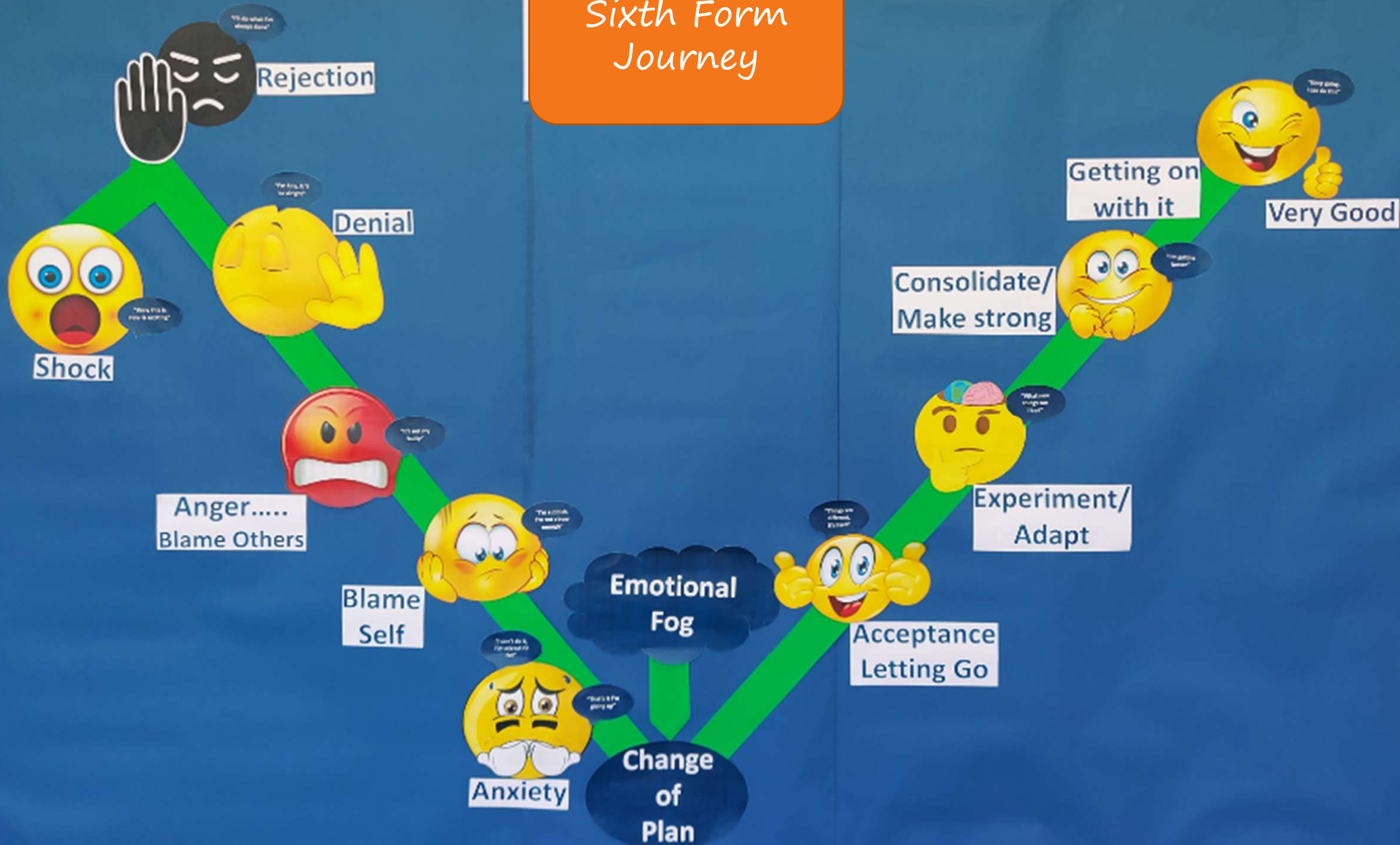
Ambassador  
Roles In  
School

Work  
Experience

**C**OMPASSION  
**A**CHIEVEMENT  
**R**ESPECT  
**E**NDEAVOUR  
The cornerstones of  
our learning community

# The Change Curve

Sixth Form Journey



# Priority #1 Well-being

*What can families do to help?*

- *Talk a lot*
- *Encourage discussion of what's good and not so good*
- *Encourage habit changes*
- *Contact us in confidence*







# Contact Us

Absence & Sixth Form Direct Number:

01342 310986    [sixthform@imberhorne.co.uk](mailto:sixthform@imberhorne.co.uk)

Senior Assistant Headteacher – KS5

[gcrees@imberhorne.co.uk](mailto:gcrees@imberhorne.co.uk)

Deputy Head of Sixth Form and Head of Year 12

[smccarthy@imberhorne.co.uk](mailto:smccarthy@imberhorne.co.uk)

Head of Year 13

[cdunn@imberhorne.co.uk](mailto:cdunn@imberhorne.co.uk)

Futures Leader

[rwarburton@imberhorne.co.uk](mailto:rwarburton@imberhorne.co.uk)

Pastoral Support

[jcooper2@imberhorne.co.uk](mailto:jcooper2@imberhorne.co.uk)



## Personal Mentors

12AKE

[tkerrison@imberhorne.co.uk](mailto:tkerrison@imberhorne.co.uk)

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